

SOPHIA ABBOT

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EDUCATION

George Mason University

Ph.D. in Education, concentrated in Higher Education

expected 2024

Elon University

M.A. in Higher Education

2020

Capstone: "Engaging Students in Student Perceptions of Teaching"

Bryn Mawr College

B.A. in Educational Identity and Empowering Pedagogy *magna cum laude*

2015

Honors Thesis: "Connection-Making: Interdisciplinarity, Community, and Identity in 360° Course Clusters"

PUBLICATIONS

BOOKS

Mercer-Mapstone, L. & **Abbot, S.** (Eds.) (2020). *The Power of Partnership: Students, Staff, and Faculty Revolutionizing Higher Education*. CEL Open Access Book Series. doi.org/10.36284/celelon.oa2

BOOK CHAPTERS

Abbot, S. (forthcoming). Student-Instructor Partnership for Curricular Justice.

Moore, J., with **Abbot, S.**, Bellwoar, H., & Watts, F. (2020). Mentoring: Partnering with All Undergraduate Researchers in Writing. In D. DelliCarpini, J. Fishman, & J. Greer (Eds.), *Naylor Report on Undergraduate Research*. Parlor Press.

Abbot, S., Bellwoar, H., & Hall, E. E. (2020). The Importance of Reciprocity in Mentoring: Benefits and Challenges. In D. DelliCarpini, J. Fishman, & J. Greer (Eds.), *Naylor Report on Undergraduate Research*. Parlor Press.

Abbot, S. & Gravett, E. O. (2018). Querying the P(hD)ath to educational development in higher education. In C. Bossu & N. Brown (Eds.), *Professional and Support Staff in Higher Education*. Springer.

REFEREED ARTICLES

Abbot, S. (In press). The role of ignorance in student-faculty partnerships. *International Journal for Students as Partners*.

- Kupatadze, K., & **Abbot, S.** (2021). Teaching & Learning Inquiry reviews: Center for Engaged Learning. *Teaching & Learning Inquiry, 9*(2).
- Chick, N. Ostrowdun, C., **Abbot, S.**, Mercer-Mapstone, L. & Grensavitch, K. (2021). Naming is power: Citation practices in SoTL. *Teaching & Learning Inquiry, 9*(2).
- Abbot, S.** & Cook-Sather, A. (2020). The productive potential of pedagogical disagreements in classroom-focused student-staff partnerships. *Higher Education Research and Development, 39*(7).
- Cook-Sather, A., **Abbot, S.**, & Felten, P. (2019). Legitimizing reflective writing in SoTL: 'Dysfunctional Illusions of Rigor' revisited. *Teaching & Learning Inquiry, 7*(2).
- Doktor, S., Bach, D., **Abbot, S.**, Hardin, J. (2019). At the threshold: A case study of a partnership between a student organization and an educational development center. *International Journal for Students as Partners, 3*(1).
- Felten, P., **Abbot, S.**, Kirkwood, J., Long, A., Lubicz-Nawrocka, T., Mercer-Mapstone, L., Verwoord, R. (2019). Reimagining the place of students in academic development. *International Journal of Academic Development, 24*(2), 192-203.
- Abbot, S.**, Jumonville Graf, A., & Chatfield, B. (2018). Listening to undergraduate peer tutors: Roles, relationships, and challenges. *International Journal for Teaching and Learning in Higher Education, 30*(2).
- Mercer-Mapstone, L., Dvorakova, L.S., Matthews, K.E., **Abbot, S.**, Cheng, B., Felten, P., Knorr, K., Marquis, E., Shamas, R., & Swaim, K. (2017). A systematic literature review of students as partners in higher education. *International Journal for Students as Partners, 1*(1).
- Cook-Sather, A. & **Abbot, S.** (2016). Translating partnerships: How faculty-student collaboration in explorations of teaching and learning can create transformed perceptions, terms, and selves. *Teaching & Learning Inquiry, 4*(2).
- Abbot, S.**, Cook-Sather, A., & Hein, C. (2014). Mapping classroom interactions: A spatial approach to analyzing patterns of student participation. *To Improve the Academy, 33*(2), 131-152.
- Abbot, S.** (2013). Understanding privilege. *Teaching and Learning Together in Higher Education, 9th Issue.*
- Hein, C. & **Abbot, S.** (2013). Facilitating threshold moments in innovative 360° course clusters. *Teaching and Learning Together in Higher Education, 9th Issue*

BOOK REVIEWS

- Abbot, S.** (2017). Review of the book: Teaching to Transgress: Education as the Practice of Freedom, by hooks, b. *International Journal for Students as Partners, 1*(2).

REFEREED BLOG POSTS

- Abbot, S., & Shirley, C.** (2020, November 4). Engaging Students as Partners in Teaching and Learning: A retrospective [Blog Post]. <https://www.centerforengagedlearning.org/engaging-students-as-partners-in-learning-and-teaching-a-retrospective/>
- Abbot, S., & Stein, G.** (2020, September 7). Ask your students: The value of student input on online course design [Blog Post]. <https://www.centerforengagedlearning.org/ask-your-students-the-value-of-student-input-on-online-course-design>
- Abbot, S. & Kinchen, J.** (2020, September 1). Developing a peer academic support network, online. [Blog Post]. Study Kit; Medium.com <https://medium.com/study-kit/developing-an-peer-academic-support-network-online-ddf6d6096279>
- Abbot, S.** (2020, May 26). The Power of Partnership, Section Three: Growing Partnership. [Blog Post]. <https://www.centerforengagedlearning.org/growing-partnership/>
- Abbot, S.** (2020, May 12). The Power of Partnership, Section Two: The Interstices. [Blog Post]. <https://www.centerforengagedlearning.org/interstices/>
- Abbot, S.** (2020, April 23). The Power of Partnership, Section One: A Series of Partnership Acts. [Blog Post]. <https://www.centerforengagedlearning.org/a-series-of-partnership-acts/>
- Abbot, S.** (2020, March 30). Generative Disagreements in Student-Faculty Partnerships. [Blog Post]. <https://www.centerforengagedlearning.org/generative-disagreements-in-student-faculty-partnerships/>
- Abbot, S.** (2020, February 28). Power of Partnership Origins: “Now you know the rest of the story.” [Blog Post]. <https://www.centerforengagedlearning.org/power-of-partnership-origins/>
- Abbot, S.** (2019, December 4). Pedagogical Partnerships Interview with Authors. [Blog Post]. <https://www.centerforengagedlearning.org/pedagogical-partnerships-interview/>
- Abbot, S.** (2019, November 12). “Feminist Community Engagement.” [Blog Post]. <https://www.centerforengagedlearning.org/feminist-community-engagement>
- Abbot, S.** (2019, September 24). “Legitimizing Reflective Writing in SoTL.” [Blog Post]. <https://www.centerforengagedlearning.org/legitimizing-reflective-writing-in-SoTL>
- Hall, E., **Abbot, S.**, and Bellwoar, H. (2019, September 10). “Developing Attitudes and Habits of Mind for Mentorship.” [Blog Post]. <https://www.centerforengagedlearning.org/developing-attitudes-and-habits-of-mind-for-mentorship>
- Abbot, S.** (2019, August 29). Global learning and partnership. [Blog Post]. <https://www.centerforengagedlearning.org/global-learning-and-partnership>
- Hall, E., Bellwoar, H., & **Abbot, S.** (2019, May 14). Salient Practices of Mentoring Undergraduate Research [in Writing]. [Blog Post]. <https://www.centerforengagedlearning.org/salient-practices-of-mentoring-undergraduate-research-in-writing>
- Abbot, S.** (2019, April 10). Partnership and mentorship at scale: A matter of inclusion. [Blog Post]. <https://www.centerforengagedlearning.org/partnership-and-mentorship-at-scale-a-matter-of-inclusion/>

- Abbot, S.,** & Kapatadze, K. (2019, March 19). Pedagogical Partnerships: Transformational or Institutional Change? [Blog Post]. <https://www.centerforengagedlearning.org/pedagogical-partnerships-transformational-or-institutional-change/>
- Abbot, S.** (2019, February 5). What We Love: Student Motivations for Engaging in SoTL [Blog post]. <https://www.centerforengagedlearning.org/what-we-love-student-motivations-for-engaging-in-sotl/>
- Abbot, S.** (2019, January 10). What does SoTL have to do with students? [Blog post]. <https://www.centerforengagedlearning.org/what-does-sotl-have-to-do-with-students/>
- Abbot, S.** & Kapatadze, K. (2018, December 6). Students as partners at ISSOTL 2018 [Blog post]. <https://www.centerforengagedlearning.org/students-as-partners-at-issotl-2018/>
- Abbot, S.** (2018, November 28). A Continuum of Research: Assistants, Partners, and Undergraduate Researchers [Blog post]. <https://www.centerforengagedlearning.org/a-continuum-of-research-assistants-partners-and-undergraduate-researchers/>
- Abbot, S.** (2018, October 30). Lessons from Peer Tutoring Towards Mentoring Undergraduate Research [Blog post]. <https://www.centerforengagedlearning.org/lessons-from-peer-tutoring-towards-mentoring-undergraduate-research/>
- Abbot, S.** (2018, September 27). What Happens if Disagreement in Partnership is Unevenly Experienced? [Blog post]. <https://www.centerforengagedlearning.org/what-happens-if-disagreement-in-partnership-is-unevenly-experienced/>
- Abbot, S.** (2018, September 11). Relationships & Positionality in Undergraduate Peer Tutoring [Blog post]. <https://www.centerforengagedlearning.org/relationships-positionality-in-undergraduate-peer-tutoring/>

PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

- Abbot, S.,** Schrum, K., & Catalano, C. (Forthcoming, 2021, November 13-15). *Teaching Historical Thinking to Higher Education Graduate Students* [Poster]. Southern Association for College Student Affairs, Norfolk, VA, United States.
- Lukes, L., **Abbot, S.,** Baum, L., Case, K., Henry, D., & Wells, M. (Forthcoming, 2021, October 26-29). *Sustaining SoTL Initiatives by Building a Community of Practice for SoTL Faculty Developers Across Institutions* [Poster, Virtual]. International Society for the Scholarship of Teaching & Learning, Perth, Australia.
- Abbot, S.,** Schrum, K., Mason, C., Hernandez, R., Fong, W. L., & Loughry, A. (Forthcoming, 2021, October 26-29). *Designing Digital Activities for Authentic Learning* [Panel, Virtual]. International Society for the Scholarship of Teaching & Learning, Perth, Australia.

- Felten, P., **Abbot, S.**, McGowan, S., (Forthcoming, 2021, October 24-27). *Partnerships in a Pandemic: Equity and Trust as a Foundation for Learning and Assessment* [Moderated Session, Virtual]. 2021 IUPUI Assessment Conference, Indianapolis, IN, United States.
- Schrum, K. & **Abbot, S.** (2021, September 20-24). On-Demand: Engaging students online through a peer-to-peer asynchronous teaching assignment [On-Demand Presentation, Virtual]. Innovations in Teaching and Learning, Fairface, VA, United States.
- Abbot, S.** (2021, September 20-24). *SoTL Showcase* [Panel, Virtual]. Innovations in Teaching and Learning, Fairface, VA, United States.
- Abbot, S.**, Schrum, K., & Catalano, C. (2021, February 3-5). *Graduate Students Learning and Teaching History through Asynchronous Activities* [Poster session, virtual]. Conference on Higher Education Pedagogy, Blacksburg, VA, United States.
- Felten, P., **Abbot, S.**, Artze-Vega, I., & Lambert, L. (2020, November 10-13). *Developing strong faculty-student relationships to support learning and belonging* [Round table, virtual]. POD Conference, United States.
- Collins-Brown, E., Little, D., Bitting, K., **Abbot, S.**, Morrison, B., & Pollard, T. (2020, November 10-13). *Looking Inward, Thinking Forward: Models and Tools for Center Evaluation* [Interactive Workshop, virtual]. POD Conference, United States.
- Abbot, S.** & Kapatadze, K. (2019, October 9-12). *Scaling up and Trickling out Access to Students as Partners Pedagogy* [Interactive Workshop]. ISSOTL 2019 Conference, Atlanta, GA, United States.
- Grensavitch, K., Ostrowski, C., **Abbot, S.**, & Chick, N. (2019, October 9-12). *Naming is Power: Citation Practices in SOTL* [Paper Presentation]. ISSOTL 2019 Conference, Atlanta, GA, United States.
- Mercer-Mapstone, M., Ostrowski, C., Taylor, P., & **Abbot, S.** (2018, October 24-27). *International Perspectives on Engaging Students in SoTL* [Pre-Conference Workshop]. ISSOTL 2018 Conference, Bergen, Norway.
- Abbot, S.**, Mercer-Mapstone M., & Cook-Sather, A. (2018, October 24-27). *Partnering in SoTL to Foster a Culture that Learns* [Conference Presentation]. ISSOTL 2018 Conference, Bergen, Norway.
- Felten, P., **Abbot, S.**, & Gutierrez, P. (2018, March 25-27). *Partnering with Students to Design, Assess, and Improve Gateway Courses* [Conference Presentation]. Gardner Gateway Course Experience Conference, Houston, TX, United States.
- Bach, D., Cook-Sather, A., **Abbot, S.**, Hardin, J., & Ntem, A. (2018, January 23-26). *Academic Citizenship Reimagined: Co-Creating Higher Education* [Conference Presentation]. AAC&U 2018 Conference, Washington, D.C., United States.
- Abbot, S.**, Bach, D., & Streifer, A. (2017, October 25-29). *Who's Impacting Whom? Engaging Undergraduate Student Consultants in Educational Development* [Interactive Workshop]. POD 2017 Conference, Montreal, QC, Canada.

Bahti, M., & **Abbot, S.** (2017, October 25-29). *When Experience Comes First: Creating Post-Baccalaureate Pathways to Educational Development* [Interactive Workshop]. POD 2017 Conference, Montreal, QC, Canada.

Abbot*, S., Bunnell, S., Felten, P., Marquis, E., & Matthews, K. (2017, October 11-14). *First-Year Student Perspectives on SoTL Ethics Revisited: What Now?* [Panel Presentation]. ISSOTL 2017 Conference, Calgary, AB, Canada.

*Non-presenting author

Chaudhury, R., Edwards, P., Friberg, J., **Abbot***, S., & Draeger, J. (2017, October 11-14). *Social Media Strategies for SoTL* [Interactive Workshop]. ISSOTL 2017 Conference, Calgary, AB, Canada.

*Non-presenting author

Abbot, S., & Gutierrez, P. (2017, June 20-23). *Bridging the Gap: Involving Undergraduate Students in the Work of Faculty Development* [Conference Presentation]. STLHE 2017 Conference, Halifax, NS, Canada.

Abbot, S., & Bahti, M. (2017, May 25-26). *Beyond Partnership: Translating the Skills of Pedagogic Consultation Post-Graduation* [Conference Presentation]. PCLA Pedagogic Partnership Conference, Lafayette, PA, United States.

Bunnell, S., Felten, P., Marquis, E., Matthews, K., & **Abbot, S.** (2016, October 12-15). *International Student Perspectives on the Ethics of SoTL Research* [Paper Presentation]. ISSOTL 2016, Los Angeles, CA, United States.

Dvorakova, L., Felten, P., Marquis, E., Matthews, K., Mercer-Mapstone, L., & **Abbot, S.** (2016, October 12-15). Exploring Students as Partners across Countries and Contexts through a Systematic Literature Review Conducted by Students and Staff [Paper Presentation]. ISSOTL 2016, Los Angeles, CA, United States.

Abbot, S. (2016, June 21-24). *Risk-Full Thinking: Student Vulnerability and Risk-Taking in the Classroom* [Interactive Workshop]. STLHE 2016, London, ON, Canada.

Ross, D., Theobald, S., & **Abbot, S.** (2014, June 12-15). *Bryn Mawr's 360° Program* [Paper Presentation]. Friends Association for Higher Education Conference, Haverford, PA, United States.

Cohen, J., Dalke, A., **Abbot, S.**, & Peng, C. (2013, May 28-June 1). *Crafting Sustainable Teaching Practices* [Paper Presentation]. ASLE 2013 Conference, Lawrence, KA, United States.

Dalke, A., **Abbot, S.**, Gladwin, S., & Maître, E. (2013, March 16). The Pedagogy of Silence [Paper Presentation]. UPenn French and Italian Graduate Society Conference, Philadelphia, PA, United States.

INVITED PRESENTATIONS

Abbot, S. (2021, July 13). *Power & Empowerment: Partnerships for Gender Equity in Higher Education*. [Speaker]. Gender & Education Association Virtual Seminar Series, United Kingdom.

- Abbot, S.**, Sible, J., Lopez, N., Yen, A., & McGowan, S. (Chair) (2021, June 21). *How do we engage students as co-researchers in storytelling and dissemination efforts?* [Panelist]. Summer Institute for Equity in the Academic Experience, Washington, D.C., USA.
- Bovill, C., Usman, M., Woolmer, C., **Abbot, S.**, & Bunting, J. (2021, April 21). *Students as Partners in Assessment Panel* [Panelist]. Advance HE Webinar, United Kingdom.
- Mercer-Mapstone, L., & **Abbot, S.** (2020, November 24). *Provocative Partnership: Interrogating Power in Student Engagement through Student-Staff Partnership* [Keynote Speakers]. NStEP Empowerment and Partnership in Student Engagement Conference, Cork, Ireland.
- Abbot, S.** (2019, October 18). *Student-Faculty Partnerships for an Equitable and Inclusive SoTL* [Featured Presenter]. Kennesaw State University's ROTL Summit 2019, Atlanta, GA, USA.
- Abbot, S.** (2019, August 20-23). *Engaging Students as Partners in a New Higher Education* [Keynote Speaker]. St. Mary's College of Maryland Inclusive & Innovative Instruction Conference, St. Mary's City, MD, United States.
- Felten, P. & **Abbot, S.** (2019, May 3-4). *Learning Through Teaching: Students as Partners* [Invited Facilitators]. Brown University's Opening the Curriculum Conference, Providence, RI, United States.
- Abbot, S.** (2018, May 3). *Student-Faculty Partnerships for Equity in Teaching and Learning* [Invited Facilitator]. University of Texas Faculty Innovation Center, Austin, TX, United States.
- Abbot, S.** (2017, July 18). *Student-Staff Partnership in Course Design* [Invited Facilitator]. Victoria University of Wellington Centre for Academic Development, Wellington, New Zealand.
- Abbot, S.**, Bovill, C., & Mercer-Mapstone, L. (2017, May 1-5) *Students as Partners in Teaching, Learning, and Assessment & Students as Partners in Curriculum Design and Pedagogic Consultancy* [Invited Facilitators]. MEITL's Summer Institute on Students as Partners, Hamilton, ON, Canada.
- Felten, P., & **Abbot, S.** (2017, February 7). *Students as Partners in Redesigning Foundational Courses* [Invited Facilitators]. University of Michigan's CRLT, Ann Arbor, MI, United States.
- Abbot, S.** (2016, May 24). *Student Teaching Consultant Training* [Invited Consultant and Facilitator]. UVA's Center for Teaching Excellence, Charlottesville, VA, United States.
- Felten, P., **Abbot, S.**, & Swaim, K. (2016, May 9-13). *Students as Partners in Teaching, Learning, and Assessment & Students as Partners in Curriculum Design and Pedagogic Consultancy* [Invited Facilitators]. MEITL's Summer Institute on Students as Partners, Hamilton, ON, Canada.

TEACHING & MENTORSHIP

Women, Gender and Society Studies, Elon University, Elon, NC, USA

WGSS 110, "Introduction to Women & Gender Studies"

Fall 2019

Co-Taught with Dr. Stephen Bloch-Schulman & Jay Tienman

GUEST TEACHING

History of Higher Education, George Mason University, Fairfax, VA, USA

How to Get Started Using Google Sites

Fall 2020 & Spring 2021

Center for Teaching and Learning, Amherst University, Amherst, MA, USA

Giving Feedback in Pedagogical Partnerships

November 19, 2020

UNDERGRADUATE RESEARCH MENTORSHIP

Office of Student Scholarship, Creative Activities, and Mentorship

George Mason University, Fairfax, VA, USA

Aug 2020 – Present

Mentor to Carolyn Mason on “Reimagining the History of Higher Education in the Digital Age”

Mentor to Sodaba Azamy & Kelly Tcheou on “Teaching the History of Higher Education”

Mellon Summer Undergraduate Research Fellowship

Trinity University, San Antonio, TX, USA

May-July 2016

Mentor to Beverly Chatfield on “Inhabiting the FYE peer tutor role: Learning and leading in community”

GRANTS & SCHOLARSHIPS

Graduate Research Assistantship, George Mason University

2020 – Present

Graduate Professional Assistantship, George Mason University

2021

POD Network Career Development Grant

2020

Presidential Scholar, Elon University

2018 – 2020

Emerging Scholar’s Award, ISSOTL

2018

Mellon Summer Undergraduate Research Fellowship (Mentor)

2016

EDITORIAL & REVIEW WORK

International Journal for Academic Development Reviewer

2020 – Present

Teaching & Learning Inquiry Reviewer

2019 – Present

International Journal for Students as Partners Reviewer

2016 – Present

Collected Essays on Learning and Teaching (CELT) reviewer

2016 – 2018

SERVICE TO PROFESSION

ISSOTL Connect Conference Organizer

2020 – 2021

Conferences & Convenings Committee, ISSOTL	2020 – Present
International Advisory Group, International Journal for Students as Partners	2016 – Present
Student Representative, ISSOTL Board of Directors	2018 – 2020
Advocacy and Outreach Committee, ISSOTL	2016 – 2020
STLHE 2016 Conference Volunteer	2016

PROFESSIONAL MEMBERSHIPS

Phi Kappa Phi Honor Society	2020 – Present
ACPA-College Student Educators International	2020 – Present
Association for the Study of Higher Education (ASHE)	2020 – Present
International Society for the Scholarship of Teaching and Learning	2016 – Present
POD Network	2015 – Present
Society for Teaching and Learning in Higher Education	2016 – 2018